BSGK 211 Greek 2
CCU 2019SP

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Description: This course is the second of a two-semester program in which the grammar and syntax of *Koinê* Greek language are taught with reference to the New Testament.

Rationale: The ability to read the language in which the New Testament was originally written is an extremely important skill for anyone who seeks to be involved in the interpretation and communication of the message of the New Testament. Given the immeasurable importance of the New Testament, and the fact that there is no translation without interpretation, those who have access to the original language are in the best position to access the original message of the New Testament. This position should be the goal of every Christian leader.

Course Goals: The goal of this course is two-fold: to develop competency in reading the Greek New Testament through the study of its grammatical and syntactical structure, and to develop an understanding of linguistic and philological principles associated with the translation and interpretation of the Greek New Testament.

Procedure and Requirements: The way this course will achieve the above goal is to meet regularly, to evaluate regularly through weekly tests, and to provide support and encouragement for the maintenance of personal study habits outside the classroom. The class meets each day of the week. Three of those days (Mon., Wed., & Fri.) are formal class lectures, etc., and two of those days (Tues. & Thurs.) are Greek labs. This semester (2019SP) we shall not meet every Tuesday, though we will whenever Dr. Smith deems it necessary, but we shall hold our weekly test on Thursday mornings at the scheduled time (8:00am).

There will be a short test at the end of each chapter of the text book or at the end of an important section. These tests do two things: they assess the course objectives in one way to determine the effectiveness of the instructional methods; they also, in another way, reveal to the student the effectiveness of his/her personal study methods. In general, when there is a broad range of grades (some As and some Ds), then the test exposes a range in the effectiveness of the students' study. Students should use the test grades to determine what changes need to be made in how they approach the course.

There will be no mid-term exam, but there will be a final exam which will naturally assume knowledge of the previous tests and thus the semester in general. There are no research papers for this class. The only requirements are that you diligently study the text book in preparation for each class and that you complete any homework assignments the professor or the TA assign. Completion of the homework is essential for anyone who

hopes to pass this course, simply because it is one of the important means by which you acquire sufficient knowledge of the language (but again, the tests will assess for you whether that is being done satisfactorily).

We take two semesters to work our way through the text book. This semester, we will complete chapter 17 through 26 of the text book. Since every class is different, there is no set pace for our movement through the course material and textbook, we will cover each section in a manner confluent with the needs of the class. This means that we may cover some sections quickly and others slowly.

Reading Assignment: The students in the class will also read and submit notes for each chapter of the required text book *Grammatical Concepts 101 for Biblical Greek* (Gary A. Long, Hendrickson, 2006). The due dates for these readings will be discussed in class.

*Grading
Policies:*
Semester tests:
50% Final exam:
50%

No person can pass the class without having taken all the semester tests and the final exam. Absences from lectures or labs will work towards the FA limit (see Student Handbook).

*Required
texts:*
• Black, David Alan. *Learn to Read New Testament Greek (Expanded Edition)*
(Broadman, 1994).
• *RGNT,*
UBS.