

DEAF 101 Beginning ASL I
3 Semester Credit Hours
Tuesdays, 7:00-9:40 PM

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Fall 2017
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COURSE PLAN

RATIONALE:

Beginning American Sign Language 1 is designed to provide the student with the skills needed to carry on a conversation with Deaf people. The student will have a working knowledge of ASL grammar, culture, and signs needed to minister to the Deaf.

COURSE DESCRIPTION:

An introductory course in American Sign Language developing knowledge in ASL vocabulary, cultural aspects, grammatical features, and beginning conversational comprehensive and expressive skills.

ARTS & SCIENCES DEPARTMENTAL OUTCOMES:

CCU's Arts & Sciences program is designed to prepare students to

1. communicate effectively in both oral and written forms in a variety of rhetorical contexts, including Standard English,
2. adeptly utilize modern research and writing tools,
3. identify decisive events and ideas in the human experience and assess their influences on modern culture and thought,
4. employ critical and creative thinking and mathematic and scientific principles for problem solving, literary and socio-cultural analysis, intercultural understanding, and research in the sciences and humanities,
5. demonstrate the integration of academic insights and experiences by constructing and employing a personal framework in which ethical decisions can be made in light of societal values and a Christian worldview.

COURSE OBJECTIVES:

Upon completion of this course, students will be able to :

1. Identify and accurately produce ASL vocabulary.
2. Provide an explanation of the cultural aspects of ASL.
3. Identify and apply the grammatical features of ASL.
4. Demonstrate a basic conversational level of comprehension and expressive fluency when receiving and signing in ASL.
5. Apply skills to ministering to Deaf individuals.

All course objectives are connected to Arts & Sciences Learning Outcomes #1 & 4.

COURSE TEXT:

Learning American Sign Language by: Humphries and Padden. This book and accompanying DVD will be used with ASL I and ASL II classes.

COURSE REQUIREMENTS:

1. **Student must attend designated class times.** See CCU policy for consequences.
2. **Student is expected to arrive on time.**
3. **Student must complete assignments on time or early.**
4. **Assignments are due at the start of the class on the day scheduled, or may be turned in early.**
5. **Please refrain from cell phone use during instructional time.**

COURSE GOALS:

1. Know the Manual Alphabet and numbers 1-100, and all signs introduced. (Chapters 1-12 and Supplemental Signs)
2. Identify and accurately produce approximately 500 vocabulary signs.
3. Provide an explanation of the cultural aspects of ASL as presented in the course.
4. Identify and apply grammatical features of ASL presented in the course.
5. Demonstrate a beginning conversational level of expressive and receptive fluency when using ASL.

ASSIGNMENTS

1. Students are required to complete weekly assignments from their book as indicated in the AGENDA.
2. Students are required to complete **3 Summaries on videotapes** held on Strict Reserve in the CCU Library. Summaries must be typewritten, double-spaced, at least one full page in length, one inch margins, with 10-12 point font. Attach a separate cover page that includes: the title of the film, your name, your mailbox number, the date due.
Students will view the following in order at the library and write a summary: **“The Magic Pot,” “Introduction to Deaf Culture; Rules of Social Interaction,” and “Tales from the Green Books.”**
In one paragraph summarize the plot. In the remaining paper: **Identify the differences between ASL and SEE as you perceive them. List signs that you recognize or learned in the video. Describe body language.** (20pts x3 papers)
3. Assignments include putting weekly vocabulary into ASL paragraphs using expressive and receptive skills. Students will sign and voice paragraphs, followed by a quiz on each chapter’s vocabulary. Students will also take a mid-term and final testing vocabulary, grammatical and cultural notes, and receptive skills. (20 pts. /paragraph, 25 pts. /quiz)
4. Students will be required to spend one hour at a Deaf Event, and type a two-page summary with a cover page. (See #2 for requirements). Summarize the event including observations of ASL use. Students may choose from: a) Deaf Worship Service at WHCC (must attend lunch after), b) Silent Dinner at the Mall (first Friday of the month), c) Other –must have prior approval. (50pts)
5. Students will be required to write and sign 10 questions for Deaf Panel (10pts.) Deaf panel will consist of local Deaf Individuals and family members who will share their experiences. Be prepared to fingerspell your name and sign your questions.

6. Students will be required to sign a song. (50pts).
 - a. The song of choice must be a Christian song
 - b. The easiest songs have less instrumental and are repetitive
 - c. Your instructor will schedule a time ahead to assist with transposing into ASL. Please type the lyrics and triple space.
 - d. You will be filmed.
7. Students must attend regularly. Ten points will be added for perfect attendance without tardies. There is no extra credit work.
8. You will attend Deaf Live Lab at Cincinnati State. You must have your hours verified by a signature. You must attend a minimum of four hours. Each hour is worth 50 points. (200pts)

GRADING SCALE

All the possible points will be totaled and based on a percentage using CCU's grading scale.

ACADEMIC ACCOMMODATIONS

Students who require academic accommodations due to any documented physical, psychological, or learning disability should request assistance from the Student Services Department within the first two weeks of the semester. Student Services is located on the upper level of Presidents Hall. You may also contact the office by phone (244-8150). Tutoring services in various subjects are also available.

AGENDA

<u>DATES</u>	<u>CHAPTER</u>	<u>Weekly Class Lesson</u>	<u>ASSIGNMENTS DUE</u>
August 28	Unit 1	Pronouns, question signs, people, Places, other vocab. pp. 8-10	
September 4	Unit 2	Question signs, other vocab. pp. 20, 21	Paragraph/Quiz 1
September 11	Unit 3	Politeness, verbs indicating Location pp. 30, 31	Paragraph/Quiz 2, SUMMARY # 1
September 18	Unit 4	Color, clothing, physical features Personality attributes pp. 44-47	Paragraph/Quiz 3
September 25	Unit 5	Verb pairs, nouns, other vocab PP. 61-63	Paragraph/Quiz 4, SUMMARY # 2
October 2	Unit 6	Parts of the day, adjectives, negatives Modals, emotions, other vocab. pp. 78-80	Paragraph/Quiz 5

October 9	Unit 7	Time, quantities, fruit, clothing Dishes/silverware, other vocab pp. 92-94	Paragraph/Quiz 6, SUMMARY #3
October 16	Unit 8	Family members, relationships, tense Indicators, other vocab. pp. 107-109 Personality traits, physical character- istics, intelligence pg, noun-verbs pp. 119-121	Paragraph/Quiz 7 Mid-term (1-6)
October 23	Unit 9	Personality traits, physical character- istics, intelligence, noun-verbs pp. 119-121	Paragraph/Quiz 8,
October 30	Unit 10	Days of the week, meals, cooking, Frequency, house, FS pp.134-137	Paragraph/Quiz 9, SONG SIGNED
November 6		Deaf Panel	Panel questions
November 13	Unit 11	Food, drinks, shopping, neg. Modals pp. 151-153	Paragraph/Quiz 10
November 20	Silent Dinner	HAPPY THANKSGIVING!	
November 27	Silent Dinner	Dinner O'Charlie's, Western Hills	
December 4	Unit 12	Noun-verb pairs, food/drink Car trouble pp. 166-168	Paragraph/Quiz 11, DEAF EVENT
December 11		Review, wrap up	Paragraph/Quiz 12, DEAF LIVE LAB
December 18		FINAL EXAM	

***The instructor reserves the right to make any changes necessary in the agenda and the course plan.**