Instructional Technology (3 semester hours)
EDUC 240
Spring 2019
Early Week Number 2: 8:00-5:00

Required Course Text
Professional Website Domain (we will purchase together in class)
Credit Card to purchase website
Laptop

Course Description
An introduction to the use of technology for educational purposes: classroom management, classroom presentations, and student learning activities. Standards for Ohio Licensure and International Society for Technology in Education are highlighted in this course.

Course Outcomes
Students will learn about technology in the classroom and use technology to become more proficient in using technology in the classroom. Students will increase their technological knowledge by:

1. Reflecting on the text readings and being prepared to use what they have learned; INTASC 9
2. Familiarizing themselves with the ISTE National Education Technology Standards for students and teachers; INTASC 1, 6
3. Familiarizing themselves with the Ohio Academic Content Standards in Technology; INTASC 6, 7
4. Integrating internet resources into projects and evaluate the usefulness and appropriateness of these resources for the classroom; INTASC 6, 7, 9
5. Creating a plethora of documents and projects that integrate technology and will be displayed in an ePortfolio; INTASC 7, 9, 10

National Standards
National Association of Education of Young Children

NAEYC Professional Preparation Standards
1b: Knowing and understanding the multiple influences on early development and learning
3c: Understanding and practicing responsible assessments to promote positive outcomes for each child, including the use of assistive technology for children with disabilities.
6e: Engaging in informed advocacy for young children and the early childhood profession.

Ohio Standards for the Teaching Profession (Ohio Educator Standards)
N/A

Ohio Operating Standards (if applicable list specific standard)

Operating Standards for Ohio Schools
Standard 1: Teachers understand student learning and development and respect the diversity of the students they teach.

Standard Statement
The standards are addressed and discussed at various levels throughout this course. Related standards are available on the Ohio Department of Education website and in the Education Department Standards Handbook.

Value Added Statement
The Value Added concept is addressed and discussed at various levels throughout this course.

CCU Mission Statement
CCU is committed to providing a Christ-centered, liberal arts education taught with a Christian worldview in students’ chosen fields of study.

CCU Vision Statement
Cincinnati Christian University exists to educate men and women to live by Biblical principles and transformed lives, empowering them with character, skills, insight, and vision to advance the kingdom and impact society for Christ.

Course Requirements
You are expected to attend all class sessions and actively participate in discussions and activities. If you must be absent due to illness or an emergency you will be responsible to obtain any lecture notes you missed from other students. Because I believe your attendance to be important to both your learning as well as the contributing to the pattern of professional behavior expected of a teacher, activities offered during class
WILL NOT be made up. Tardiness is unprofessional and therefore, also unacceptable. Please consult the college policy on attendance for further information.

**Attendance:**
In accordance with CCU policy, only 6 hours of this class may be missed as this is a three credit hour class. Absences for any reason in excess of this number will result in a drop from the class and receiving a grade of FA (failure due to absences). Please review the CCU Attendance Policy. If you do miss a class session, it is your responsibility to get notes and any other information you missed from a class member. If an assignment is due on the day of your absence, the assignment still must be submitted that day or it will be considered late. A late arrival or early dismissal exceeding 15 minutes will be counted as one hour of absence.

**Participation:**
Class participation is required. Participation includes:

- Reading the assigned readings prior to each class period and bringing the text and all other books required on a particular day. Always check the course schedule and your email for books and assignments needed on that day.
- Completing any homework assignments assigned throughout the week.
- Having assigned readings ready prior to class and actively participating in class discussions or group work.
- Consistently displaying a professional attitude as seen through class presentations, written work, in-class demeanor, as well as being in class on time and staying for the complete class.
- Full engagement in the participation and completion of any coursework on Moodle is expected.

**Final Grade Evaluation:**
- **Self Intro Digital Story** 10 Points
- ISTE Standards Review Reflection 10 Points
- NetSafe Digital Poster 10 Points
- The Apple Slice Podcast Reflection 10 Points
- *What is technology? Socratic Seminar* 10 Points
- Technology Podcast 80 Points
- Video Camera Brochure 20 Points
- Green Screen Science Lesson 50 Points
- Cover Letter and Resume 30 Points
- Virtual Field Trip or Webquest 50 Points
Final grades will be calculated based on the grading scale found in the CCU Academic Catalog.

**Taskstream**
All Education students must purchase a Taskstream online account. An indicator assignment, applicable field experience, and any other task required by the professor must be submitted by the students to Taskstream for evaluation. Failure to submit these items will result in not receiving credit for the course.

**Integrity Policy**
Refer to the CCU Academic Catalog for policies on cheating and plagiarism. In accordance with the CCU policy field experience must not interfere with the University’s spiritual development plan or other course requirements.

**Disclaimer Policy**
The professor reserves the right to alter the course at any point throughout the semester, including curriculum, schedule, assignments and grading procedures. The professor will give proper notice.

**Accommodations Statement**
Students who require academic accommodations due to a documented physical, psychological, or learning disability may request assistance from the Student Services Department. Students are encouraged to complete this process within the first two weeks of the semester. The Student Services Department is located on the upper level of Presidents Hall. You may also contact the office by phone at 244-8150.

**Schedule of Events:**
**Monday:** Socratic Seminar, Video Camera Brochure, Virtual Field Trip

**Tuesday:** Green Screen, Merwin Prep, Podcast Assignments and Topics

**Wednesday:** Teaching at Merwin Elementary West Clermont School District, Reflections, Podcast Prep, Paper Outline, Cover Letter and Resume
**Thursday:** Teaching at Merwin Elementary West Clermont School District, Reflections, Podcast Prep, Paper Outline

**Friday:** Record Podcast, Lesson Plan Submit, Creation of Website, Final Paper

*Please feel free to contact the professors whenever you have a question or concern.*