



Melissa Hess, Assistant Professor
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EDUC 240
804.683.3313

Education Department
Office Hours: By Appointment

Instructional Technology (3 semester hours)

EDUC 240

Spring 2019

Early Week Number 2: 8:00-5:00

Required Course Text

Professional Website Domain (we will purchase together in class)

Credit Card to purchase website

Laptop

Course Description

An introduction to the use of technology for educational purposes: classroom management, classroom presentations, and student learning activities. Standards for Ohio Licensure and International Society for Technology in Education are highlighted in this course.

Course Outcomes

Students will learn about technology in the classroom and use technology to become more proficient in using technology in the classroom. Students will increase their technological knowledge by:

1. Reflecting on the text readings and being prepared to use what they have learned;
INTASC 9
2. Familiarizing themselves with the ISTE National Education Technology Standards for students and teachers; INTASC 1, 6
3. Familiarizing themselves with the Ohio Academic Content Standards in Technology;
INTASC 6, 7
4. Integrating internet resources into projects and evaluate the usefulness and appropriateness of these resources for the classroom; INTASC 6, 7, 9
5. Creating a plethora of documents and projects that integrate technology and will be displayed in an ePortfolio; INTASC 7, 9, 10

National Standards

National Association of Education of Young Children

NAEYC Professional Preparation Standards

1b: Knowing and understanding the multiple influences on early development and learning

3c: Understanding and practicing responsible assessments to promote positive outcomes for each child, including the use of assistive technology for children with disabilities.

6e: Engaging in informed advocacy for young children and the early childhood profession.

Ohio Standards for the Teaching Profession (Ohio Educator Standards)

N/A

Ohio Operating Standards (if applicable list specific standard)

Operating Standards for Ohio Schools

Standard 1: Teachers understand student learning and development and respect the diversity of the students they teach.

Standard Statement

The standards are addressed and discussed at various levels throughout this course. Related standards are available on the Ohio Department of Education website and in the Education Department Standards Handbook.

Value Added Statement

The Value Added concept is addressed and discussed at various levels throughout this course.

CCU Mission Statement

CCU is committed to providing a Christ-centered, liberal arts education taught with a Christian worldview in students' chosen fields of study.

CCU Vision Statement

Cincinnati Christian University exists to educate men and women to live by Biblical principles and transformed lives, empowering them with character, skills, insight, and vision to advance the kingdom and impact society for Christ.

Course Requirements

You are expected to attend all class sessions and actively participate in discussions and activities. If you must be absent due to illness or an emergency you will be responsible to obtain any lecture notes you missed from other students. Because I believe your attendance to be important to both your learning as well as the contributing to the pattern of professional behavior expected of a teacher, activities offered during class

WILL NOT be made up. Tardiness is unprofessional and therefore, also unacceptable. Please consult the college policy on attendance for further information.

Attendance:

In accordance with CCU policy, only 6 hours of this class may be missed as this is a three credit hour class. Absences for any reason in excess of this number will result in a drop from the class and receiving a grade of FA (failure due to absences). Please review the CCU Attendance Policy. If you do miss a class session, it is your responsibility to get notes and any other information you missed from a class member. If an assignment is due on the day of your absence, the assignment still must be submitted that day or it will be considered late. A late arrival or early dismissal exceeding 15 minutes will be counted as one hour of absence.

Participation:

Class participation is required. Participation includes:

- Reading the assigned readings prior to each class period and bringing the text and all other books required on a particular day. Always check the course schedule and your email for books and assignments needed on that day.
- Completing any homework assignments assigned throughout the week.
- Having assigned readings ready prior to class and actively participating in class discussions or group work.
- Consistently displaying a professional attitude as seen through class presentations, written work, in-class demeanor, as well as being in class on time and staying for the complete class.
- Full engagement in the participation and completion of any coursework on Moodle is expected.

Final Grade Evaluation:

<i>Self Intro Digital Story</i>	10 Points
ISTE Standards Review Reflection	10 Points
NetSafe Digital Poster	10 Points
The Apple Slice Podcast Reflection	10 Points
<i>What is technology? Socratic Seminar</i>	10 Points
<i>Technology Podcast</i>	80 Points
<i>Video Camera Brochure</i>	20 Points
<i>Green Screen Science Lesson</i>	50 Points
<i>Cover Letter and Resume</i>	30 Points
<i>Virtual Field Trip or Webquest</i>	50 Points

<i>K-5 Lesson Plan and Teaching</i>	30 Points
<i>Technology in the Classroom Paper</i>	30 Points
<i>Professional Website</i>	100 Points
Attendance and Participation	10 Points
<i>Total Points</i>	450 Points

Final grades will be calculated based on the grading scale found in the CCU Academic Catalog.

Taskstream

All Education students must purchase a Taskstream online account. An indicator assignment, applicable field experience, and any other task required by the professor must be submitted by the students to Taskstream for evaluation. Failure to submit these items will result in not receiving credit for the course.

Integrity Policy

Refer to the CCU Academic Catalog for policies on cheating and plagiarism. In accordance with the CCU policy field experience must not interfere with the University's spiritual development plan or other course requirements.

Disclaimer Policy

The professor reserves the right to alter the course at any point throughout the semester, including curriculum, schedule, assignments and grading procedures. The professor will give proper notice.

Accommodations Statement

Students who require academic accommodations due to a documented physical, psychological, or learning disability may request assistance from the Student Services Department. Students are encouraged to complete this process within the first two weeks of the semester. The Student Services Department is located on the upper level of Presidents Hall. You may also contact the office by phone at 244-8150.

Schedule of Events:

Monday: Socratic Seminar, Video Camera Brochure, Virtual Field Trip

Tuesday: Green Screen, Merwin Prep, Podcast Assignments and Topics

Wednesday: Teaching at Merwin Elementary West Clermont School District, Reflections, Podcast Prep, Paper Outline, Cover Letter and Resume

Thursday: Teaching at Merwin Elementary West Clermont School District, Reflections, Podcast Prep, Paper Outline

Friday: Record Podcast, Lesson Plan Submit, Creation of Website, Final Paper

Please feel free to contact the professors whenever you have a question or concern.