

Cincinnati Christian University
Foster School of Biblical Studies, Arts & Sciences

HIST 230 02 History of the Restoration Movement – Section 2

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Fall Semester 2018
WF 1:30-2:45

Course Description:

A survey of the Restoration Movement identifying the leading thoughts and figures that have contributed to this movement. Political, theological, and social influences upon this movement will receive special attention.

Course Objectives:

At the end of the course the student should...

- Know the key personalities and events related to the Restoration Movement and their impact in modern thought (connected to Arts & Sciences Outcome #3).
- Understand the development of the beliefs and practices unique to the Movement and how these influences have impacted the church today (A&S #3).
- Demonstrate an ability to utilize modern research and writing tools in order to communicate objectively in an academic setting (A&S #1 & 2).

Outcomes for the Arts & Sciences Department:

1. Communicate effectively in both oral and written forms in a variety of rhetorical contexts, including Standard English
2. Adeptly utilize modern research and writing tools
3. Identify decisive events and ideas in the human experience and assess their influences on modern culture and thought
4. Employ critical and creative thinking and mathematic and scientific principles for problem solving, literary and socio-cultural analysis, intercultural understanding, and research in the sciences and humanities
5. Demonstrate the integration of academic insights and experiences by constructing and employing a personal framework in which ethical decisions can be made in light of societal values and a Christian worldview

Required Book:

- *Debating for God* by Dr. Rick Cherok

Course Requirements and Due Dates:

1. Attendance: your attendance is essential to your success in this class. Absences are strongly discouraged and excessively can result in the lowering of your grade.
2. Notes: You are expected to take notes on all class lectures.
3. Read and prepare a book review (2-3 page) for the following:
 - *Debating for God* by Rick Cherok (**Due on December 5**)
4. Complete a Major Project (5 pages) on the *Declaration & Address* (**Due October 19**)
5. Analysis Paper – read three assigned documents and prepare a two page analysis on each (*Last Will due on **September 14**; Lunenburg Letter due **November 9**; a Specimen due **December 12***)
6. Complete a Mid-Term Exam and a Final Exam
7. Late Work – Be sure to turn in all course assignments on time. Any work turned in late will be discounted one full letter grade. Be sure to contact the professor if you believe there is a justifiable reason for any late work.

Course Grading: Letter grades will be determined in accordance with the percentages listed in the college catalog. Grades will be based on the following:

○ Mid-Term Exam	20%
○ Cherok's <i>Debating for God</i> Book Review	10%
○ Major Project – (D&A)	15%
○ Analysis (Last Will & Testament)	10%
○ Analysis (Lunenburg Letter)	10%
○ Analysis (A Specimen)	10%
○ Final	20%
○ Class Attendance, Participation and Conduct	5%

Course Schedule:

- **Orientation & Introduction**
 - Background Movements, European and American influences
 - Barton W. Stone
 - Thomas Campbell
 - Alexander Campbell
 - Walter Scott
 - Evangelism & Growth of a Movement
- **MID-TERM EXAMINATION**
 - Challenges & Detractors to the Movement
 - Civil War & Division
 - The Rise of Theological Liberalism
 - Missions & Controversy

- Division & Restructure
- The Movement Today
- **FINAL EXAM**

Book Review/Analysis Writing Guidelines:

All writing assignments are considered formal scholarly writing. Grading will include spelling, grammar and quality of content. Remember to proofread your work before handing it in. All quotes and sources of your information must be documented

In addition, be sure to avoid these common mistakes:

- Personal Judgments (i.e., “I thought it was boring,” “I did not like it,” etc.).
- First-Person Commentary (i.e., “I think...,” “I feel...,” etc.).
- Contractions (i.e., “don’t,” “can’t,” etc.)

While writing the book review be sure to include a summary and an evaluation.

- Summary: an overview of the book’s content
- Evaluation: an analytical look at the book’s content. I.e. *What is the main purpose of this book? Does the author’s evidence support the book’s thesis? How does this book fit into the scope of the Stone-Campbell Movement’s history?*
- For citation use parenthetical references, i.e. (Cherok, 112).
- 2-3 pages in length

Major Project:

Each student is expected to analyze the *Declaration and Address*. The analysis of the “Declaration” must be five pages. The paper should be an analysis, not just a summary. What are the major principles operative in the document? Do not just summarize these consecutively, analyze them thematically. The project **must** be typed and double-spaced. **Due date is October 19**

Analysis & Review:

Each student will write an analysis of:

- *Last Will and Testament of the Springfield Presbytery* **due September 14**
- “The Lunenburg Letter” **due November 9**
- A Specimen **due December 12**

An analysis must be 2-3 pages. It should be an analysis, not just a summary. What are the major principles operative in the document? Do not just summarize these consecutively, analyze them thematically. The project **must** be typed and double-spaced.

Book Review:

- *Debating for God* by Rick Cherok (Due on December 5)

Class Guidelines:

1. Arrive on time and be prepared.
2. Be attentive during class. Excessive inappropriate activities such as sleeping, dreaming, talking, texting may result in the lowering of your grade.
3. The use of electronic devices for anything other than taking notes is forbidden.
4. Turn cell phones to silent prior to class...*don't be that guy/girl*
5. Complete and turn in all assignments on the assigned dates. However, the professor may grant extensions depending on the circumstances. To successfully pass this course, all assignments must be completed.
6. Possible extra credit will be available for students at the discretion of the professor.
7. Feel free to contact the professor if you have any problems, need clarification of information, require help with course assignments or need some other form of assistance!

Academic Accommodations

Students who require academic accommodations due to any documented physical, psychological, or learning disability should request assistance from the Student Services Department within the first two weeks of the semester. The Student Services Department is located on the upper level of Presidents Hall. You may also contact the office by phone (244-8150). Tutoring services in various subjects are also available.

***NOTE: The professor reserves the right to change the syllabus or course plan as deemed necessary.**

