

Cincinnati Christian University
Foster School of Biblical Studies, Arts & Sciences
Online Course Plan

HIST 230/530 History of the Restoration Movement

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Fall Semester 2019
3 credit hours

CCU's Mission:

CCU is committed to providing a Christ-centered, liberal arts education taught with a Christian worldview in students' chosen fields of study.

Course Description:

A survey of the Restoration Movement identifying the leading thoughts and figures that have contributed to this movement. Political, theological, and social influences upon this movement will receive special attention.

Course Objectives:

At the end of the course the student should...

- Know the key personalities and events related to the Restoration Movement and their impact in Christian modern thought (connected to Arts & Sciences Outcome #3).
- Understand the development of the beliefs and practices unique to the Movement and how these influences have impacted the overall Christian world today (A&S #3).
- Demonstrate an ability to utilize modern research and writing tools in order to communicate objectively in an academic setting (A&S #1 & 2).

Outcomes for the Arts & Sciences Department:

1. Communicate effectively in both oral and written forms in a variety of rhetorical contexts, including Standard English
2. Adeptly utilize modern research and writing tools
3. Identify decisive events and ideas in the human experience and assess their influences on modern culture and thought

4. Employ critical and creative thinking and mathematic and scientific principles for problem solving, literary and socio-cultural analysis, intercultural understanding, and research in the sciences and humanities
5. Demonstrate the integration of academic insights and experiences by constructing and employing a personal framework in which ethical decisions can be made in light of societal values and a Christian worldview

Texts:

(Note: All texts *except* for *Debating for God*, will be provided by the instructor. *Union in Truth* is available on the Canvas course site))

James B. North, *Union in Truth: An Interpretive History of the Restoration Movement* (available on Canvas)

Rick Cherok, "Faith and History"

Barton W. Stone, "Last Will and Testament"

Thomas Campbell, "Declaration and Address"

Alexander Campbell, "Lunenburg Letter"

J.W. McGarvey, "A Specimen"

Alexander Campbell, "3rd Epistle of Peter"

Rick Cherok, *Debating for God* (available on Amazon or in the CCU library)

Nature of the Course:

The basic content of the course will be offered in a series of lectures available on the Canvas course site. Additional information will also come from supplemental readings from the textbook *Union in Truth* (provided on Canvas), a book review (*Debating for God* by Rick Cherok), and the additional assigned readings.

Each student will be required to have regular access to a multimedia computer with good internet access. It is assumed that students will progress through two or three lectures and the necessary readings each week.

Primary communication will be by email. The professor needs your email address as soon as possible. It is important that you have your own email address in order to facilitate communication.

Assignments:

Major Project – The *Declaration and Address* by Thomas Campbell.

A study on the Declaration and Address (one of the key documents to come out of the Movement). It should be approximately 5 pages with any works cited. This should be both a

summary and an analysis *ie. What are the major principles operative in the documents?* Seek to identify the main principles in the document (what is Campbell's main objective?) and then indicate how the "Propositions" supports it. Assignment is to be typed, double-spaced and should be submitted as an e-mail attachment to steven.reeves@ccuniversity.edu Due date is October 21

Book review – Read, *Debating for God* by Rick Cherok (Due on Dec. 5) and write a 2-3 page review

All writing assignments are considered formal scholarly writing. Grading will include spelling, grammar and quality of content. Remember to proofread your work before handing it in. All quotes and sources of your information must be documented

In addition, be sure to avoid these common mistakes:

- Personal Judgments (i.e., "I thought it was boring," "I did not like it," etc.).
- First-Person Commentary (i.e., "I think...," "I feel...," etc.).
- Contractions (i.e., "don't," "can't," etc.)

While writing the book review be sure to include a summary and an evaluation.

- Summary: an overview of the book's content
- Evaluation: an analytical look at the book's content. *ie. What is the main purpose of this book? Does the author's evidence support the book's thesis? How does this book fit into the scope of the Stone-Campbell Movement's history?*
- For citation use parenthetical references, i.e. (Cherok, 112).
- 2-3 pages in length

Analysis – There will be 5 assigned readings with an analysis given for each. Length will vary on the document (documents will be provided for). These should not just be a summary but look for themes, main principles, does the author succeed in his efforts? These **must** be typed and double-spaced.

1. Faith and History due on Sep 3 (2 page)
2. Last Will due on Sept. 14 (1-2 page)
3. "3rd Epistle of Peter" (1-2 page)
4. Lunenburg Letter due Nov. 14 (2-3 page)
5. A Specimen due Dec 10 (1-2 page)

Tests – Complete a Mid-Term Exam and a Final Exam. Both of these will be of the essay-discussion type. They will be based off of both lectures AND the textbook: Union in Truth by Dr.

North. The student should take about an hour to complete the midterms (but will be given two hours). The tests will be posted on the Canvas course site and will be open note. The tests will remain posted for one week only. Students must download the test, answer the questions, and submit through Canvas. If there is any difficulty in accessing the tests or completing them, the student should contact the professor.

Student Participation:

Due to the nature of the course, participation is limited and so will involve the professor posting a question or issue through Canvas and the student responding and being able to give a rationale for their thoughts.

Term Paper (Graduate Students Only)

For students taking the class for graduate credit, there will also be a significant research paper of 20-25 pages, on a topic of the student's choosing, but one cleared with the professor in advance. The paper should reflect research done in original materials. The student may use "Chicago Style" or MLA, but be consistent. For assistance, check out the Purdue OWL web site. It is free and covers all major style manuals. A bibliography or works cited page, depending on the style you choose, should also be included. Papers will be due November 22

Late Work:

Written work, whether book reports or projects, is due on the date assigned. (My computer will automatically log in the time the assignment is received. I will accept it as on time if received before midnight. Remember my computer is in the Eastern Time Zone.) Any work turned in after this time will be considered late and will be discounted one full letter grade. After one full week, a second full letter grade will be discounted. After the lapse of two weeks, the instructor may not accept the work at all. The same discounts apply to late or missed exams. If you believe there is a justifiable reason for the lateness, attach a written explanation to the paper when it is turned in.

Course Grading:

Letter grades will be determined in accordance with the percentages listed in the college catalog. Grades will be based on the following:

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| ○ Mid-Term Exam | 15% |
| ○ Cheroke's <i>Debating for God</i> Book Review | 10% |
| ○ Major Project Declaration & Address | 15% |
| ○ Analysis (Last Will & Testament) | 6% |

○ Analysis (Lunenburg Letter)	10%
○ Analysis (A Specimen)	6%
○ Analysis (Faith and History)	6%
○ Analysis (3 rd Epistle of Peter)	6%
○ Final	20%
○ Questionnaires	6%

Outline and Progression of the Course:

- **Introduction to the course, Principles of the Movement**
- Survey of the Church's History (an overview of the Church's history)
- European and American influences
- Barton W. Stone
- Thomas Campbell
- Alexander Campbell
- Walter Scott
- Evangelism & Growth (contributing factors and figures)
- **MID-TERM EXAMINATION (will be emailed out)**
- Challenges & Detractors to the Movement (Mormonism, Spiritualism, Skepticism, Lunenburg Letter)
- Civil War & Division
- Development of Modern Theology
- Missions & Controversy
- Division & Restructure
- The Movement Today
- **FINAL EXAM (will be emailed out)**

Concluding Thoughts:

Because of extenuating circumstances, there may need to be some adjustments made.