

**Cincinnati Christian University
Foster School of Biblical Studies, Arts & Sciences**

Practical Anthropology & Lab

Fall 2018

SOCI 220-01

3 Semester Credit Hours

TH 1:30—2:45

Dr. Stewart Penwell

Email: stewart.penwell@ccuniversity.edu

Room: PH 252

CCU Catalog Course Description

An introduction to the concepts and tools needed to gain a working understanding of other cultures: their worldviews, languages, customs, and social structures. The course involves a field laboratory in which students will use what they have learned to study specific cultures first hand.

Objectives

“To make the strange familiar and the familiar strange.”—Horace Miner

Arts & Sciences Departmental Outcomes

CCU’s Arts & Sciences program is designed to prepare students to

1. communicate effectively in both oral and written forms in a variety of rhetorical contexts, including Standard English,
2. adeptly utilize modern research and writing tools,
3. identify decisive events and ideas in the human experience and assess their influences on modern culture and thought,
4. employ critical and creative thinking and mathematic and scientific principles for problem solving, literary and socio-cultural analysis, intercultural understanding, and research in the sciences and humanities,
5. demonstrate the integration of academic insights and experiences by constructing and employing a personal framework in which ethical decisions can be made in light of societal values and a Christian worldview.

Required Reading

Guest, Kenneth J., *Essentials of Cultural Anthropology: A Toolkit For A Global Age* **Second Edition** W. W. Norton & Company, 2017. (ISBN: 9780393624618)

Suggested Reading

Bruce, Steve and Steven Yearley, *The SAGE Dictionary of Sociology*. London: Sage Publications, 2006.

Grading Procedures

Grades will be assigned based upon the school’s grading scale. Your grade will be made up of the following components:

Vocabulary Quizzes	20%
Chapter Review Quizzes	20%
DVD Exercises	30%
Classroom participation/Lab	30%

Class Assignments

Part 1 Anthropology for the 21st Century

Week 1 August 28, 30

Anthropology in Global Age

Vocabulary Quiz #1

Chapter Review Quiz #1

DVD Exercise #1

Week 2 September 4, 6

Culture

Vocabulary Quiz #2

Chapter Review Quiz #2

DVD Exercise #2

Week 3 September 11, 13

Fieldwork and Ethnography

Vocabulary Quiz #3

Chapter Review Quiz #3

DVD Exercise #3

Week 4 September 18, 20

Language

Vocabulary Quiz #4

Chapter Review Quiz #4

DVD Exercise #4

Part 2 Unmaking the Structures of Power

Week 5 September 25, 27

Race and Racism

Vocabulary Quiz #5

Chapter Review Quiz #5

DVD Exercise #5

Week 6 October 2 (No Class 4th – Fall Break)

Ethnicity and Nationalism

Vocabulary Quiz #6

Chapter Review Quiz #6

DVD Exercise #6

Week 7 October 9, 11

Gender

Vocabulary Quiz #7

Chapter Review Quiz #7

DVD Exercise #7

Week 8 October 16, 18

Sexuality

Vocabulary Quiz #8

Chapter Review Quiz #8

DVD Exercise #8

Week 9 October 23, 25

Kinship, Family, and Marriage

Vocabulary Quiz #9

Chapter Review Quiz #9

DVD Exercise #9

Week 10 October 30, November 1

Class and Inequality

Vocabulary Quiz #10

Chapter Review Quiz #10

DVD Exercise #10

Part 3 Change in the Modern World

Week 11 November 6, 8

The Global Economy

Vocabulary Quiz #11

Chapter Review Quiz #11

DVD Exercise #11

Week 12 November 13, 15

Politics and Power

November 19–23 NO CLASSES (Thanksgiving Break)

Vocabulary Quiz #12

Chapter Review Quiz #12

DVD Exercise #12

Week 13 November 27, 29

Religion

Vocabulary Quiz #13

Chapter Review Quiz #13

DVD Exercise #13

Week 14 December 4, 6

Health, Illness, and the Body

Vocabulary Quiz #14

Chapter Review Quiz #14

DVD Exercise #14

Week 15 December 11, 13

Art and Media

Vocabulary Quiz #15

Chapter Review Quiz #15

DVD Exercise #15

December 17–20 NO CLASSES (Exam Week)

Attendance/Participation

Attendance will be taken at each class session. Students are required to follow CCU's attendance policy for undergraduate classes. Students are expected to be present in class and prepared to participate. Attendance will be taken at the beginning of class and after each break. ***If you arrive late, or for any reason the attendance sheet misses you, you must let me know after class or you will be counted absent.*** Consult the academic catalog for the University's attendance policy. Students absent from the class more than six times will receive a FA (failure due to absences) designation and will have to be reinstated into the class.

Submitting Assignments

Proofread all assignments prior to submitting them. This is a college course, so submit assignments that reflect college-level thought and writing. Always make sure that you submit your work on time, and to receive maximum points, make sure that you follow the assignment instructions. As a general rule I will not accept any late assignments in the course unless noted otherwise in this syllabus. If you have an emergency arise or special circumstance, let me know. Finally, make sure you save copies of all your assignments and keep them at least until the course is finished. Always save your work as a Word document and maintain a consistent presentation format: Time New Roman or Arial, 11–12-point font, double-spaced, and one-inch margins.

Special Notes

The class schedule is tentative, and your professor reserves the right to make changes as necessary. You will be notified of any changes in class as we proceed through the semester. Students who require academic accommodations due to a documented physical, psychological, or learning disability should request assistance from Ray Horton via the Student Services Center. Students are encouraged to complete this request within the first two weeks of each semester. The Student Services Center is located on the second floor of Presidents Hall across from the elevator. You may contact Ray Horton by phone (244-8420) or email (ray.horton@ccuniversity.edu). Tutoring services in various subjects are also available.

All students will be held accountable to CCU's academic integrity policy as it is presented in the university catalog.

Disability Services: Students who require academic accommodations due to any documented physical, psychological, or learning disability should request assistance from the Student Services Department within the first two weeks of class. The Student Services Department is located on the upper level of the Presidents Hall. You may also contact the office by phone (513.244.8140).