Course
UNIV 010: Strategies for College Success, Section 01

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Class Meeting Time: Tuesdays and Thursdays, 11:30 a.m. - 12:20 p.m.
Location: WM 147
Office Hours: I am around 9 a.m. – 5 p.m. M-F. Stop by anytime.

Course Description
By participating in this course, students will continue to consider concepts of our identity as image bearers of God introduced and developed in BESG 101: Christian Belief and Practice. Students will further explore how this identity shapes their practice as students at CCU. Through the lenses of Purpose, Work, Rationality, and Value, students will be introduced to the concepts and skills that build success in college. As part of a larger first-year experience program, students will participate in activities to develop self-awareness regarding strengths and weaknesses, find motivation for academic success, and learn strategies needed to persist in college.

Course Objectives
Students who complete this course will:

- Reiterate the Biblical teaching that all human beings are created in the image of God and explain how this influences their role as students at CCU.
- Be able to identify aspects of the culture of CCU and define the terminology used at the institution.
- Apply the concept of rationality to areas of self-management including managing time, money, and stress.
- Explain the concept of vocation as it relates to their role as a student, and review skills needed for note taking, college writing, and college reading while applying skills to various assignments.
- Use a course syllabus to plan an effective study schedule, set goals, and map assignments.
- Reiterate the importance of work to identity and be familiar with the process of completing a degree and entering the workforce.
- Develop strategies for appreciating diversity and caring for themselves and others in light of their value as created by God.

To achieve course objectives, students will:
• Participate in classroom activities.
• Improve class preparation and learning through practice exercises.
• Build critical thinking skills and develop problem-solving abilities through graded activities.

Required Textbook and Materials


Notebook and writing implement for note-taking

Notebook or looseleaf paper for journal

Folder for keeping handouts

DISABILITY ACCOMODATIONS
Students who require academic accommodations due to a documented physical, psychological, or learning disability may request assistance from the Student Services Department. Students are encouraged to complete this process within the first two weeks of the semester. The Student Services Department is located on the upper level of Presidents Hall. You may also contact the office by phone at 244-8150.

GRADING POLICY
Students need a minimum of a “C” grade (77 percent) to pass this class. Students will be doing a variety of assessments and activities to accommodate multiple learning styles.

Conditionally admitted students must pass this class in order to remain at CCU. Conditionally admitted students who earn lower than a C in UNIV 010 will be placed on academic suspension.

GRADING
In-Class Participation and Assignments (70 points) - Since this class relies heavily on attendance and in-class participation, all in-class activities and assignments will make up a significant portion of each student’s grade.

Reflection Paper (10 points) – Students will complete a reflection paper towards the beginning of the course that applies the concepts taught in Christian Belief and Practice to their lives as students at CCU. The professor will provide a detailed outline of paper requirements at the beginning of the semester.

Journals (10 points) – Students will complete 10 journal entries throughout the course of the semester. Journals will be completed in class and will focus on concepts discussed in the course textbook and class discussions.
Final Project (10 points) - Each student or group of students will design and present an end of semester project. Each project will have a theme and incorporate the ideologies and skills learned throughout the semester. Students will have seven to ten minutes to present to the class.

Course Requirements – Attendance and Participation
Students are expected to attend all class sessions and complete all required readings and assignments. In addition, students are expected to participate in class activities and discussions, to complete all in class and out of class writing assignments, and to complete a final project for evaluation. Missing more than 4 hours of class time will result in a grade of FA (failure due to absences).

Attendance and Preparation
1) Students are expected to be present and on time for class. Students who are late for class, or who are not engaged in class (sleeping in class, texting, etc.) may be counted absent for the day.
2) Please come to class prepared to learn (with books, paper, pencils, etc.). Bring the book on discussion days.
3) Assignments are due at the beginning of class on the date indicated on the course schedule.
4) As a courtesy to the professor and other students, please put cell phones on silent before class starts and keep them out of sight (yours and mine) for the duration of the class period unless instructed otherwise. Students who are observed using cell phones without permission from the instructor may be counted absent from class

Course Schedule
Dates & topics are subject to change

Tuesday, January 22
IN CLASS: Course Overview/College 101
Homework: Buy class textbook

Thursday, January 24
IN CLASS: Welcome to CCU Module
Activity: Scavenger Hunt
Homework: Learn your professors’ names and how to contact them

Tuesday, January 29
IN CLASS: Title IX
Activity: How to Have a College-Level Discussion

Section 1: Created for a Purpose

Thursday, January 31
IN CLASS: Values and Identity
Activity: Consider Your Values; How to Write a College-Level Journal; Journal #1
Homework: Whom Do I Ask?

Tuesday, February 5
IN CLASS: Why Am I Here? and Why Am I Here?
Activity: Journal #2; How to Take Notes in Class
Homework: *The Thinking Life* Introduction and Chapter 1 (Due Thursday, February 7)

Thursday, February 7
IN CLASS: Our responsibility to live intentionally
Book Discussion 1 -- Introduction to How to Thrive in an Age of Distraction
Activity: Journal #3
Homework: *The Thinking Life* Chapters 4 and 5 (Due Thursday, February 14)

Tuesday, February 12
IN CLASS: Active Reading Strategies
Activity: A practical application -- The smartphone and living intentionally
Homework: Finish article and complete summary or graphic organizer (Due February 12)

Section 2: Created with Value
Intro to Created with Value
Activity: How to Write a College-Level Email
Thursday, February 14
IN CLASS: Book Discussion 2 -- Thinking and Yourself
Activity: Journal #4
Homework: *The Thinking Life*, Chapter 3 (Due Thursday, February 21)

Tuesday, February 19
IN CLASS: Alcohol Awareness

Thursday, February 21
IN CLASS: Book Discussion 3 -- Thinking and Others
Activity: Journal #5
Homework: *The Thinking Life*, Chapter 9 (Due Thursday, March 7)

Tuesday, February 26
IN CLASS: Diversity and Inclusion

Thursday, February 28
IN CLASS: Engagement Activity

Section 3: Created for Work

Tuesday, March 5
IN CLASS: Vocation, Goals and Motivation
Homework: Why? Paper (Due Thursday, March 21)
Thursday, March 7
IN CLASS: Book Discussion 4 -- Making Wise Decisions
More Goals and Motivation
Going Home – What to Expect
Activity: Journal #6

Tuesday, March 19
IN CLASS: Study Skills and Note Taking
Homework: Take Career Assessments; bring results to class Thursday, March 21

Thursday, March 21
IN CLASS: Career
Homework: The Thinking Life, Chapters 7 and 8 (Due Thursday, March 28)

Tuesday, March 26
IN CLASS: Advising

Thursday, March 28
IN CLASS: Information Literacy
Book Discussion 5 -- Positive Outcomes from Thinking
Activity: Journal #7

Tuesday, April 2
IN CLASS: Engagement Day

Section 4: Created with Rationality
Thursday, April 4
IN CLASS: Choices and Mindset

Homework: *The Thinking Life* chapter 6 (Due Tuesday, April 9)

**Tuesday, April 9**

IN CLASS: Book Discussion 6 -- The Role of Thinking in Self-Management

Activity: Journal #8

Homework: Media Log (Due Tuesday, April 16)

**Thursday, April 11**

IN CLASS: Managing Money

**Tuesday, April 16**

IN CLASS: Managing Time

*Activity*: Share Media Logs

Homework: *The Thinking Life*, Chapter 10 (Due Thursday, April 25)

**Thursday, April 18**

IN CLASS: Introduce Final Presentation

*Activity*: How to Give a College-Level Presentation

Homework: Work on Final Presentations

**Tuesday, April 23**

IN CLASS: Managing Stress

**Thursday, April 25**

IN CLASS: Book Discussion 7 -- Creative Thinking
Critical and Creative Thinking
Activity: Journal #9
Homework: *The Thinking Life* Chapter 12 (Due Tuesday, April 30)

**Tuesday, April 30**
IN CLASS: Book Discussion 8
Activity: Journal #10

**Thursday, May 2**
Final Presentations

**Tuesday, May 7**
Final exam study session

**Thursday, May 9**
Wrapping it Up
Take Survey

**Exam Week (May 13-16)**

*No Class Meeting*

*The instructor reserves the right to make any changes to the syllabus that she sees fit*